



Transform learning with

THINK Learning Studio

Discovery Workshop

Why collaborate with us

What is the Discovery Workshop?

Our Discovery Workshop is your starting journey exploring the PBL world. This project-based learning (PBL) introduction primarily focuses on building PBL learning experiences and, designing teacher-led projects, and demonstrating student learning through process portfolios. Delegates will explore the relevance of place-based learning in PBL Project design.

Delegates will:

- Receive an introduction to assessment strategies and how to showcase student projects.
- Get inside of Headrush, a PBL learning management system.
- Headrush, is also on the agenda. Our facilitators will model PBL
- see facilitators model PBL practices
- plan and showcase an actual PBL project plan

The Discovery Workshop is taught over 32 hours in person (2 hours online), and participants can receive one credit through our partner universities.

Are you looking to evolve, adapt, and thrive?

Whether you're an experienced educator or just starting out, our Discovery Workshop professional development training program will move you forward with practical skills you can apply to your classroom. You'll discover and apply strategies to support specific needs and goals within your unique classroom context. Our human-centered experiences will help you develop core PBL competencies, reimagine your talent, and thrive in an era of education transformation.

Contact us

studio@thinkglobalschool.com



Tune in to the latest
education
pedagogies



Workshop with Leading
International Experts



Collaboration across
professional network



Build a PBL Growth
Mindset



Develop strategies
for your classroom



Be a leader in
your learning
community

Discovery Workshop **Outline**

Our Discovery Workshop is the your starting journey into the PBL world.

You will learn

- ▶ The PBL mindset
- ▶ The types of PBL projects
- ▶ The ingredients of the PBL framework
- ▶ A foundational Assessment model
- ▶ Insights to Team Teaching & Interdisciplinary Collaboration
- ▶ How students document their learning journeys
- ▶ Classroom learning Platforms

Skills you will develop

- ▶ Developing Driving Questions
- ▶ Develop themes and collaborations for team teaching
- ▶ How to plan a mini Teacher-Led PBL project
- ▶ How to begin a Process Portfolio

Estimated Hours

- ▶ Our [Discovery Workshop](#) is **32 hours** in total.
- ▶ We begin with a 2 hours of online pre-course preparation, followed by 5 days of an in-person workshop.

Sample Schedule

ONLINE

- ▶ Getting to know you
- ▶ Prepare tools and case for your school group.

Day 1

- ▶ PBL mindset
- ▶ The types of PBL projects
- ▶ The ingredients to PBL framework

Day 2

- ▶ Building Reflections and Processes
- ▶ Portfolio introduction
- ▶ Self assessment and rubrics
- ▶ Project evaluation and exit interviews

Day 3

- ▶ Guess speaker on Experiential Learning
- ▶ Unpacking student project exemplars
- ▶ Student exhibitions
- ▶ Create mini group module (Part 1)

Day 4

- ▶ Group Design Thinking challenge
- ▶ Networking groups (primary, middle, high)
- ▶ Interdisciplinary collaboration on project
- ▶ Create mini group modules (Part 2)

Day 5

- ▶ Student showcases and public presentations
- ▶ Presentation of collaborations projects
- ▶ Peer review
- ▶ Awards ceremony

What is **Project-Based Learning**

Project-Based Learning (PBL) is a dynamic instructional model that actively engages students in a purposeful learning environment to investigate and explore complex challenges and real-world problems. The educator plays the role of a mentor and provides appropriate project guidance as students develop a process portfolio, product, and public presentation.

Students acquire knowledge and skills while making independent choices. They reflect on interactions, acquiring deep knowledge through research, experimenting with methodology through creative problem-solving, critical thinking, and meaningful collaboration. PBL teaches and prepares students for essential independent skills needed in the future workplace. These skills include goal setting, self-assessment, written, oral and visual communication skills, organisational management, critical thinking, budgeting, taking risks with experimentations, and how to bounce back from setbacks and 'failures' quickly.

Our accumulated evidence shows that PBL instructional strategies and procedures effectively build deep content understanding.

Our insight to PBL is like no other

Our Discovery Workshop is designed to be hands-on and practical because you can immediately implement the project plans you create in the course. We role model Project-Based Learning pedagogies in the workshop, so our delegates can experience what it's like to learn from a PBL student's perspective.

We are not theorists; we have developed the world-class Changemaker Curriculum. We share with delegates the process and resources of how we designed projects from start to finish. Our origins from THINK Global School enabled us to rigorously experiment with Project-Based Learning pedagogy, place-based learning, leadership strategies and other innovations in various classroom settings and scenarios for more than five years. Our first-hand experience doing over 1500 PBL projects in 12 countries and as well as within online learning platforms indicates that PBL raises academic rigor and encourages student learning motivation.



SEE WHAT OUR COMMUNITY HAS TO SAY

THINK Learning Studio collaborates with a broad range of delegates. Our Discovery Workshop has attracted teachers and school leaders from kindergarten, primary, middle and high school, as well as university professors. Here are a few accolades from our recent Discovery Workshop delegates.

"Investing 5 days out of your working schedule is a big decision. I am extremely happy to say that the workshop lived up to all my expectations and more as it gave me a much deeper understanding of PBL and ideas and practices that i can take back to my school."

Smitha Manoj | Head of Department, JBCN International School Primary, India

"It was so much fun and incredibly engaging! It has made me even more excited about teaching than before I walked in, it made me realize there are so many things to explore and to continue learning about. It reminded me how great it is to get to know new people and share ideas!"

Camila Andrea Jaimes | Middle School Teacher, Caldas Institute School, Colombia

"The workshop was the opportunity to put theory into practice. The level of challenge was satisfactory. I think I have improved my ability to simplify concepts and create strategies in order to apply them in the classroom. I would like to see the application of PBL for university students who are very close to graduating."

Johanna Calderon Ochoa | Professor of Musicology, UNAB, Colombia

"An amazing workshop on PBL with amazing people! 5 days of sheer excitement and team work!"

Piki Biswas | Vice Principal, Vibgor High, India

"The workshop was par excellence. Each level of the process was scaffolded to make it easy to understand. Looking forward to apply the new learning in our school context."

Aparna Kher | PYP Coordinator, Podar International School, India

"I learned that we can develop deep content by not focusing on the content but on the project. My clear personal and professional role is to be able to open my mind to new methodologies that can be applied to the subjects I already use my classes and research."

Juan Carlos Mantilla Gacia | Professor of Sociohumanistic Studies and Creative Consultant, UNAB, Colombia

"From thinking this kind of learning is not possible in an Indian scenario to thinking that it can be implemented. We may have to take small steps but we can still follow it up."

Nidhi Puri | Kindergarten Teacher, C P Goenka International School, India

